



MANNING
Primary School

HOMEWORK POLICY

This policy outlines the purpose of homework and the guise in which it may take.

RATIONALE

Homework is not a substitute for classroom instruction, rather an opportunity for further practice and consolidation of concepts taught. It can include a wide variety of student learning activities related to the curriculum.

Homework is not compulsory and consists of a shared responsibility between students, parents/carers and the school. It provides an opportunity for parents/carers to talk with their child about what they are learning at school and helps to establish habits of self-management and organisation.

BENEFITS

The current evidence and research show that the quality of homework assigned is likely to be more important than the quantity. Research has established that homework has a positive effect on learning, particularly at the middle and secondary school levels (Xu, 2010; Zimmerman & Kitsantas, 2005).

Homework helps students by:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- providing an opportunity for students to become responsible for their own learning
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents by connecting families with the learning of their children

INFORMATION FOR PARENTS

- Parents and carers will be informed of the homework expectations at the beginning of the school year.
- After a busy school day, it is important that children also have an opportunity to play and relax.
- Children in all year levels benefit from reading, or being read to, every day.
- Parents are encouraged to be involved, although students should be able to complete their own homework (please communicate with the class teacher to discuss any problems or queries).

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